Bachelor of Nursing
Bachelor of Nursing Māori
Bachelor of Nursing Pacific
Nursing at Whitireia

For over thirty years nursing has been a major programme at Whitireia. During this time, Whitireia has developed a reputation for producing work-ready graduates who are highly regarded by industry.

Whitireia offers applicants the choice of three Bachelor of Nursing Degrees, all of which are approved by the New Zealand Qualifications Authority and meet the Nursing Council of New Zealand’s requirements for registration. The information on page 7 outlines what is the same and what is unique to our Bachelor of Nursing programmes.

All are three-year full-time programmes offering a combination of theory i.e. classroom-based sessions at our Porirua campus and supported clinical experience, which is practical/hands-on work completed in a variety of community and hospital settings.

Why choose Whitireia?

- Whitireia has an excellent reputation for offering a friendly and supportive blended learning environment.
- We utilise a variety of teaching processes, which focus on discovery learning and active participation in workshops, lectures, tutorials and online activities.
- We provide supported clinical experiences which lead to a work-ready graduate.
- Whitireia has a vibrant student community that is rich in diversity.
- The Wikitoria Katene building provides state-of-the-art simulated clinical learning environments for our nursing and paramedic students. Simulation suites give students access to the latest technology and a learning environment that is a point of difference between Whitireia and most other undergraduate providers.

Whitireia nursing graduates have sound academic knowledge and are highly regarded and caring clinicians. They will develop excellent communication skills and demonstrate respect for the bicultural New Zealand environment. They will have a sound knowledge of health science and research and will be advocates for change, as well as being lifelong learners.

Academic Staff

All our academic staff are registered nurses, who are well qualified academically and clinically, although on occasion other staff may be used for subject expertise. As Nurse Lecturers, they have a wealth of knowledge in a variety of backgrounds and a passion for their specialties, which include primary health care, mental health, medical/surgical and gerontology.

Student Support

At Whitireia, we are committed to our students’ success and therefore offer a range of services to meet the learning needs of individual students. These include Learning Support Services, where one-to-one and small group assistance, peer tutoring, workshops and study skills sessions on a variety of topics, and online material are available.

To increase our students’ chances of success, we provide support for our students in other ways such as financial advice, counselling, childcare facilities, and a service for students who have a disability, illness, or health problems that may interfere with their studies.

Māori and Pacific Engagement Advisors are available to provide pastoral care for Māori and Pacific students, and information on alternative support networks and grants.
Nursing in New Zealand

Why choose nursing?

- Nursing is a very diverse career choice and involves working with and caring for people of all backgrounds, religions and cultures.
- Nursing is a profession that requires empathy, compassion, communication and teamwork.
- You will use your specialised knowledge and education every day, to manage the many different rewarding and challenging situations that nursing brings.
- You also need to be able to problem solve, often in challenging situations and in a variety of areas such as a person’s home, medical centre, prison, emergency room, retirement home, factory or marae.
- A nurse can earn a competitive salary and work anywhere in the world.
- With your degree, you can also advance your education and can become an independent clinical specialist, work in education, management or policy.
- The variety of opportunities for nurses is endless.

Career Opportunities

Our Bachelor of Nursing qualifications enable graduates to work as a beginning staff nurse in all areas where registered nurses are employed, both nationally and internationally.

Nurses are present across the entire spectrum of health-service delivery and, with over 40,000 registered; they are the largest part of the professional health workforce. The most common image of the nurse is in a hospital ward or general practice but, in reality, nurses are found in a much wider range of health and disability services settings.

There is a nurse at work in child-health services, residential-care facilities, mental-health services, community services, marae, independent-nurse clinics, public-health services, occupational health and safety, the defence forces, sexual-health services, ACC case management, prisons, policy development and implementation, health-service management, education and research – as well as in many other settings.

Becoming a Registered Nurse

Students who successfully complete a Bachelor of Nursing programme are required to sit the Nursing Council of New Zealand State Final Examinations. When these examinations are passed, the student applies to Nursing Council for registration as a Registered Nurse.

Future Opportunities

On becoming a registered nurse, most graduates apply for new graduate programmes, which are run by many of the District Health Boards throughout New Zealand. Many graduates will also go on to complete postgraduate studies in nursing specialities i.e. Mental Health Nursing, Hospice Palliative Care and Primary Health Care. Some graduates will travel overseas, where a Bachelor of Nursing Degree from New Zealand is internationally recognised.

Salaries

The starting salary for a new graduate range from $54,000 and is dependent on location, experience and shifts.
### Programme Outline

<table>
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<tr>
<th>Programme Length</th>
<th>Three years full time</th>
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<tbody>
<tr>
<td><strong>Programme Dates</strong></td>
<td>Term 1: 9 February-16 April  &lt;br&gt;Term 2: 03 May-18 June  &lt;br&gt;Term 3: 12 July-1 October  &lt;br&gt;Term 4: 18 October-19 November  &lt;br&gt;Please note the July mid-semester break does not match the primary and secondary school holidays.</td>
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<tr>
<td><strong>Hours on Campus</strong></td>
<td>9:00am-4:00pm during theory weeks  &lt;br&gt;Hours will vary during clinical weeks (particularly in Years 2 &amp; 3)</td>
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<tr>
<td><strong>Learning Mode</strong></td>
<td>These programmes are delivered by blended learning i.e. face to face and online learning. This means some of your lessons may be delivered via Moodle (our online learning platform), which will require you to have a computer and internet access at home. Students will also need to be able to work from home should Covid-19 Alert Levels change.</td>
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<tr>
<td><strong>Non-teaching Day</strong></td>
<td>Bachelor of Nursing: Friday  &lt;br&gt;Bachelor of Nursing Māori: Tuesday  &lt;br&gt;Bachelor of Nursing Pacific: Wednesday  &lt;br&gt;(While we do try to keep to these non-teaching days, students may be required to attend tutorials, lectures and exams on these days. Also, during clinical, students must be available Monday-Friday).</td>
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<tr>
<td><strong>Independent Study</strong></td>
<td>Approximately two hours each day</td>
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<td><strong>Programme Fees</strong></td>
<td>2021 fees will be on the Nursing pages on the Whitireia website from October; as a guide, the 2020 fees were $7,067.00. These fees apply to NZ Citizens &amp; Permanent Residents only.</td>
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<td><strong>Required course related costs:</strong> (&lt;br&gt;(all costs are approximate))</td>
<td>Full details on course related requirements and costs will be available on the programme webpage from October.  &lt;br&gt;Health screening: $250 must be completed prior to programme start  &lt;br&gt;Medical equipment: $120 must be ordered prior to programme start  &lt;br&gt;Uniform: $200 must be ordered prior to programme start  &lt;br&gt;Laptop/tablet/internet: Prices vary  &lt;br&gt;Vaccinations (if required by clinical placement): Costs will vary depending on vaccination required i.e. flu, whooping cough.</td>
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<tr>
<td><strong>Other course related costs:</strong> (&lt;br&gt;(all costs are approximate))</td>
<td>Stationery: $200  &lt;br&gt;Clinical travel costs: Year One: $200-$300  &lt;br&gt;Year Two: $900-$1,200  &lt;br&gt;Year Three: $1,200-$1,600  &lt;br&gt;Watch with second hand: From $25-$100</td>
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<td><strong>E-resources/Textbooks</strong></td>
<td>Students will be provided with access to online resources including textbooks, journals and, if required by the programme, the vSIM online simulation package. Bachelor of Nursing students are required to purchase one textbook.</td>
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Theory

Theory hours at Whitireia are usually 9.00am-4.00pm during theory weeks. The programmes each have a different non-teaching day (see previous page).

A variety of teaching processes are used in the programme including lectures, tutorials, learning packages, workshops, student presentations, online learning and practical sessions in the simulation suites where ‘hands-on’ skills are learnt and practiced.

If there are no timetabled classes, students are expected to utilise this time working in study teams or on independent study. Students will also be required to complete independent study and work on assignments during weekends and term breaks.

Clinical

To gain a Bachelor of Nursing Degree, students must complete a minimum of 1,100 hours of clinical experience (praxis).

We are proud of the excellent working partnerships we have with our clinical providers, which include both the Hutt Valley and Capital & Coast District Health Boards and private, iwi and community organisations. Their assistance enables us to provide students with a variety of high quality clinical placements, which allows students to experience the range of opportunities available as a registered nurse.

In Year 1, students learn clinical skills in our simulation suites (which are set up like hospital wards), as well as attending off-site clinical experiences in rest homes and the community.

In Years 2 & 3, students will have 14-16 clinical weeks each year; these are divided into blocks of between 3-9 weeks. Please note these clinical weeks may include weekends. Hours during clinical blocks will vary according to the clinical placement, i.e. hospital shifts can include mornings 7:00am-3:30pm, afternoons 2:45-11:15pm and overnight.

Due to the hours of work and location of placements throughout the greater Wellington region, it may be difficult to get public transport to the clinical placement and students may therefore require private transport to attend clinical placements. It is unlikely that students will get clinical placements in the area where they live. The cost of transport to and from clinical placements is the student’s responsibility.

If students are working part time, priority must be given to attending clinical placements. We also recommend that no more than 10 hours per week are worked.
Entry Requirements
Applicants must meet both the academic and suitability entry requirements.

Academic Entry Requirements
Whitireia degree academic entry requirements (i.e. University Entrance) or equivalent.

Evidence of equivalence may include successful completion of high school studies overseas or recent tertiary study at Level 4, with a "B" average, (i.e. the New Zealand Certificate in Study and Career Preparation programmes), and/or relevant work experience (paid or unpaid); application considered on a case-by-case basis with entry granted at the discretion of the Head of School.

International Students:
Require an academic IELTS score of 6.5 in each band.

Suitability Requirements
Applications will be invited to attend an interview to determine the applicant’s preparedness for study and ability to meet the Health Practitioners Competence Assurance Act 2003 (if applicable), as well as any registration board requirements, in terms of being fit for registration. Applicants must be able to demonstrate the following qualities:

- Effective interpersonal communication skills
- Understanding of, and capability to, work in the professional health and social services sector
- Commitment and motivation to succeed

Suitability will also be assessed with reference to the applicant’s health screening, safety check* and referee reports.

*Safety Check: The Children’s Act (2014) requires all students, who may work with children during the course of their study, to be safety checked. Safety checking includes: reference checking, work history, identity check, police vet and an overall assessment of the applicant’s safety to work with children.
Application Closing Date:  30 October 2020

Applications received after this date will only be processed if places are still available.

How to Apply

1. We recommend you apply online from the Whitireia website.

2. Before you start your online application, you will need to have the following documentation available to upload when requested:
   - Completed ‘Supplementary Application for Health & Social Service Programmes’ *
   - Referee reports * (refer to step 3 below)
   - Verified ID
   - Verified official transcripts
   - Curriculum Vitae

* These additional forms are available on the programme webpage.

3. Give the referee reports to two people who are willing to be your referees. Ask them to complete the forms and either return to yourself (so you can upload with your application), or scan and email to enrolments@whitireia.ac.nz within 10 days. Please note applications will not be processed until both referee reports have been received.

4. Alternatively, completed applications can be printed off and mailed or dropped into:
   Enrolments, Whitireia New Zealand
   DX SX33459, Porirua 5022
   Enrolments, Whitireia New Zealand
   3 Wi Neera Drive, Porirua

Application Process

1. We will confirm receipt of your application by email.

2. Completed applications will be forwarded to the School to review. If your application is incomplete you will be emailed and asked to provide the missing documentation.

3. Applications are processed in order, by the date the School receives the completed application. Important note: Occasionally, due to demand, all places in a programme may be allocated before the programme closing date. We recommend you apply early and ensure your application is complete.

4. Applicants who meet the academic entry requirements will be interviewed by members of the Selection Committee to determine their suitability.

5. Applicants who do not meet the academic entry requirements will be contacted and advised of other possible pathways i.e. completion of a foundation programme.

Further Information

Should you have any questions, please contact: Enrolments Advisor
Phone: 0800 944 847
## Whitireia Bachelor of Nursing Programmes: What is the Same, What is Unique?

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<tr>
<th>Same</th>
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<tr>
<td>• Nursing Council of New Zealand approved.</td>
<td>• All teaching staff are registered nurses.</td>
<td>• Whitireia has an excellent reputation for offering a friendly and supportive blended learning environment.</td>
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<tr>
<td>• NZQA approved.</td>
<td>• All students have clinical learning experiences across primary health care, mental health, medical/surgical and continuing care settings.</td>
<td>• Whitireia seeks to develop nurses who are respectful of diversity and concerned with relationship centred caring, social justice and responsibility.</td>
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<tr>
<td>• Graduates gain a Bachelor of Nursing Degree at the end of three years of full time study.</td>
<td>• We utilise a variety of teaching processes, which focus on discovery learning and active participation in workshops, lectures, tutorials and online activities.</td>
<td>• All programmes are underpinned by our philosophy that acknowledges foundational principles linked to te Tiriti of Waitangi.</td>
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<td>• Graduates are eligible to sit the Nursing Council of New Zealand State Final Exam to become a registered nurse.</td>
<td>• Our state-of-the-art simulated clinical learning environments give students access to the latest technology.</td>
<td>• Whitireia offer a range of student support services.</td>
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<tr>
<td>• All programmes are based on the education standards set by Nursing Council of New Zealand.</td>
<td>• Whitireia has an excellent reputation for offering a friendly and supportive blended learning environment.</td>
<td>• All applicants are interviewed.</td>
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<th>Unique to Bachelor of Nursing</th>
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<td>• Integrated curriculum with a person centred approach to learning.</td>
<td>• Emphasis is on active participation by whānau in all areas of ākonga success in the programme.</td>
<td>• Contributes to the development of a Pacific Health workforce.</td>
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<td>• Facilitated learning experiences are concept based and context based, both in the classroom and clinical learning environment.</td>
<td>• Ākonga walk in two worlds during their three year journey – the world of nursing and the world of Te Ao Māori (whānau, hapu, Iwi).</td>
<td>• Is nationally recognised for showcasing success for Pacific students.</td>
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<td>• Key elements of the curriculum are integrated into two strands: Praxis and Professional Nursing. Cultural safety underpins all education and nursing practice.</td>
<td>• Integrated kaupapa using ako Māori pedagogy to critically examine the socio-political-cultural structures that contributes to health outcomes for Māori and the wider community.</td>
<td>• Integrates the many Pacific world views, recognised models and practice, to a Bachelor of Nursing programme to better prepare learners to be culturally confident in who they are, to enable them to become culturally safe nurses to better meet the needs of the whānau and the wider community.</td>
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<td>• Peer study teams form an important part of the learning experiences of the programme.</td>
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(the designs above are the individual programme’s uniform braid)
Bachelor of Nursing

Programme Content

Detailed course information (i.e. course aims, learning outcomes, credits etc.) is available on the Bachelor of Nursing page on the Whitireia website.

Year 1

Has a primary health care focus. Students are supported to become student nurses by gaining knowledge focused on concept based learning of nursing theory and research, nursing science, te Tiriti o Waitangi, cultural safety, sociology, communication and assessment. Students learn clinical skills in our on-site simulation suites, as well as attending off-site clinical experiences in primary health care settings such as rest homes and community practice settings.

Year 2

The student has become an independent learner and is ready to add to the concepts gained through on-site workshops and context based learning, with a focus on national health trends and simulated learning experiences. Block periods of off-site clinical learning have a focus on direct client care in mental health, community and in-patient care settings.

Year 3

The student nurse consolidates practice and theory knowledge in preparation for undertaking the roles and responsibilities of a registered nurse. Integration of knowledge, focusing on contemporary professional nursing and health issues in the local and global context, enables the student to further develop in their clinical judgement, professionalism and leadership. In the second semester students have an extended period in clinical practice to prepare for the Nursing Council State Final Examinations and registered nurse practice.
Bachelor of Nursing Māori

Programme Content

Detailed course information (i.e. course aims, learning outcomes, credits etc.) is available on the Bachelor of Nursing Māori page on the Whitireia website.

The programme has an active relationship with mana whenua Ngāti Toa Rangatira and has fostered relationships with the people of Raukawa, Te Āti Awa ki Awakairangi and Taurahere within the Whanganui-a-Tara region. The significance of these relationships to the programme is to build the capacity and capability of our Māori nursing workforce.

The preparation to register a nurse focuses on health care across the life span, which includes acute and continuing care and disabilities, with a focus on recovery and rehabilitation. The clinical learning experience for the ākonga occurs in a range of environments from inpatient to outpatient services, community health providers, district nursing to work with Kōhanga Reo/Puna Reo and even the classrooms of primary/intermediate schools.

The 21st century brings many opportunities and challenges to learn about mātauranga Māori and its contribution to building a body of knowledge in nursing. The kaupapa Kōrero provides a korowai for the ākonga to inquire, create, construct and discover opportunities and apply both mātauranga Māori and nursing knowledge to the challenges that will shape their nursing practice. The five kaupapa kōrero are: Kaitiakitanga, Manaakitanga, Pūkengatanga, Whanaungatanga and Rangatiratanga.

Ngā pou o te whare - Year 1

Students will be able to connect with their own whakapapa and have insight into their own identity and belonging within own whānau, hapū, iwi, community o Aotearoa. The focus of student learning throughout year one is around the development and application of nursing skills and knowledge in primary health care settings, with particular reference to infants, children and their families, older adults and people with a disability.

Ngā heke o te whare - Year 2

During year two students will develop enhanced nursing practice capability, particularly in relation to primary health care for infants, children and their families in community settings. They will enhance their knowledge of mental health, mental illness and the health issues for people with a disability and expand their nursing assessment and intervention skills. By the end of year 2, students will be able to demonstrate that they can safely nurse in predictable and non-complex situations with minimal supervision.

Te Tāhūhū o te whare – Year 3

Tapuhi will demonstrate that they are successfully transitioning out of their “student role” into the role of Tapuhi/beginning practitioner and will confidently be able to move between Māori communities and the world of mainstream health care services in ways that add value to both. In the second semester students have an extended period of clinical practice to prepare for the Nursing Council State Final Examinations and registered nurse practice. By the end of the year students will be able to demonstrate they can:

- Synthesise their skills and knowledge into a praxis framework that enables them to manage safely novel situations and increasing levels of clinical complexity at a beginner practitioner level.
- Effectively participate in confidently contributing a nursing perspective in clinical decision making.
- Safely and effectively deliver competent nursing care in a range of clinical settings at a beginner practitioner level.
Bachelor of Nursing Pacific

Programme Content

Detailed course information (i.e. course aims, learning outcomes, credits etc.) is available on the Bachelor of Nursing Pacific page on the Whitireia website.

Year One: Fakavae  (Tokelau term that acknowledges the foundation year of study)

Introduction to nursing science and practice
This course incorporates the principles of nursing practice and the clinical judgement model with nursing science.

Introduction to Te Ao Māori, Pacific world views and human development
In this course the students explore knowledge of self, others and their own Pacific cultural heritage alongside the introduction to nursing as a profession.

Principles of nursing judgement and assessment
This continues the integration of nursing science into nursing practice.

Contemporary nursing in Aotearoa
This course continues the development of the student’s professional nursing identity while also providing the opportunity for students to advance their knowledge of their own Pacific cultural heritage.

Year Two: Faiā  (Samoan term for relationships, personal, professional & community)

Clinical knowledge to practice
This course builds on the knowledge acquired in Year One to develop students’ skills in relation to clinical judgement and inquiry.

Cultural safety in Aotearoa
In the development of the professional nursing identity this course explores sociological concepts, professional communication and cultural safety alongside Pacific world views in the health context.

Nursing theory to practice
This course concentrates developing and integrating student knowledge developed in semester one by advancement of the student’s skills in a variety of ways on campus and in clinical placements.

Critical reflective practice
This course develops the students professional nursing identity by examining the values and ethical principles of the profession, reflection and research, while continuing to explore Pacific health concepts and world views.

Year Three: Tūranga o te Neti  (Cook Islands Māori term referring to the position, place and responsibilities of the nurse professional)

Diversity in nursing
This course prepares the student to use clinical judgement and nursing knowledge to provide safe health consumer centred care across the lifespan.

Professional nursing practice
This course enables the student to demonstrate their readiness to practice as a beginning registered nurse.
Student Loans and Allowances

These programmes are approved for Student Loans and Student Allowances through StudyLink. You can use the StudyLink website tools to check to see whether you are eligible for a student loan and/or allowance.

For full information on student loans and allowances visit the StudyLink website www.studylink.govt.nz or contact them on 0800 88 99 00.

Foundation Studies

Whitireia offers a choice of programmes to assist you to gain skills and knowledge in preparation for a variety of education or employment pathways. Programmes are offered at different levels, to provide you with a pathway suitable to your background, and are offered at different campuses, so you can study closer to home. Within the programmes, different strands are also available to support you to go onto further education or employment in a specific field.

Credit Recognition

If you have relevant skills and knowledge through study or experiences in work or other activities, you may be able to receive credit for them when enrolling in a programme of study. This is done through a process called credit recognition. Credit recognition may not exceed two-thirds of your chosen programme.

If you think you may qualify for credit recognition, please contact one of our Enrolment Advisors. It is important to do this as soon as possible so that you know which course/s you may have credit for, and therefore should not enrol in. They can then assist you to check the potential impact of credit recognition on your full-time status for eligibility for loans and allowances (domestic students) and immigration requirements (international students). They will also be able to provide information on the application process, evidence required and fees.

Information (including the Credit Recognition Application form) is also available on our website under enrolment information.

Fees

There is an Application Fee of $75 for domestic students only. For both domestic and international students, the fee for assessing evidence is $100 per hour. The assessment fee is capped at three hours and is invoiced to all applicants at the end of the process regardless of the application outcome.

We recommend applying for credit recognition well before your programme starts.