### Appendix A: Course Descriptors

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROF9001</td>
<td>Thesis</td>
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<tr>
<td>PROF9002</td>
<td>Praxis Research Project</td>
</tr>
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<table>
<thead>
<tr>
<th>Level</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>9</td>
<td>90</td>
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<tr>
<td>9</td>
<td>45</td>
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<table>
<thead>
<tr>
<th>Pre-requisites</th>
<th>Research Methods for Health and Social Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning hours</td>
<td>900 Total hours (115 tutor-directed, 785 self-directed)</td>
</tr>
<tr>
<td>Status</td>
<td>Compulsory for qualification by Thesis pathway</td>
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#### Aim
To plan, execute and complete an original research project in the form of a thesis by demonstrating advanced knowledge in a field of professional practice.

#### Learning outcomes
By the end of this course the student will be able to:
1. Critically analyse and evaluate findings and discussions of relevant literature and demonstrate mastery of advanced theoretical subject matter
2. Design a research project that demonstrates advanced professional practice knowledge in a specialist field of enquiry
3. Engage in rigorous intellectual analysis, critique and problem-solving
4. Work independently and apply knowledge acquired during the study programme to a problem or problems
5. Complete an original research project to recognised standards and demonstrate a capacity for independent thinking.

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PROF9002</td>
<td>Praxis Research Project</td>
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<tbody>
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<table>
<thead>
<tr>
<th>Pre-requisites</th>
<th>Research Methods for Health and Social Practice</th>
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</thead>
<tbody>
<tr>
<td>Learning hours</td>
<td>450 Total hours (90 tutor-directed, 360 self-directed)</td>
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<tr>
<td>Status</td>
<td>Compulsory for qualification by research project pathway</td>
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#### Aim
To undertake research by planning, executing and completing a research project that demonstrate advanced knowledge in a field of professional practice, applying skills acquired during the study programme to solve a problem or problems.

#### Learning outcomes
By the end of this course the student will be able to:
1. Define a research project that demonstrates advanced knowledge of a specialist field in professional practice
2. Critically analyse and evaluate findings and discussions of relevant literature and demonstrate mastery of advanced theoretical subject matter by linking to the defined research project
3. Engage in rigorous analysis, critique and problem-solving
4. Work independently and apply knowledge acquired during the study programme to a problem or problems
5. Complete a research project to recognised standards and demonstrate a capacity for independent thinking

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<tr>
<td>PROF8001</td>
<td>Research Methods for Health and Social Practice</td>
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<thead>
<tr>
<th>Level</th>
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<tbody>
<tr>
<td>8</td>
<td>30</td>
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</tbody>
</table>

| Pre-requisites | Nil |

| Learning hours | 300 Total hours (70 tutor-directed, 230 self-directed) |

| Status   | Compulsory |

**Aim**

Students explore the theoretical foundations of knowledge and research within the context of their professional practice. They examine the philosophical, methodological and ethical issues of conducting research and learn about relevant research paradigms and methodologies used in research. Through this course students develop an understanding of the research process and evaluation and its applications to practice. This course is designed to provide a practical experience of designing a research project in preparation for the thesis or research project.

**Learning outcomes**

By the end of this course the student will be able to:

1. Develop a systematic understanding of the research process, including cultural and ethical issues and acquire specialised knowledge and skills in conducting research.
2. Design a research study relevant to their practice
3. Critically analyse and summarise current knowledge and research in relation to a problem or issue impacting their practice.
4. Produce a research proposal to engage in further self-direct study or research

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<tr>
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<tr>
<td>PROF8002</td>
<td>Diversity in Professional Practice</td>
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<tr>
<th>Level</th>
<th>Credits</th>
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<tbody>
<tr>
<td>8</td>
<td>30</td>
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</table>

| Pre-requisites | Nil |

| Learning hours | 300 Total hours (70 tutor-directed, 230 self-directed) |

| Status   | Optional |

Aim
This course provides an opportunity to explore cultural, individual, family, community and professional diversity in Aotearoa New Zealand, from a professional practice perspective. It assists in preparing students to work effectively and at an advanced level within culturally diverse workplaces, organisations and communities. The course explores the theory and practice of inclusion at organisational, managerial, leadership, team and community level and explores the unique context of practice within diversity in Aotearoa New Zealand and the place of Te Tiriti o Waitangi.

Learning outcomes
By the end of this course the student will be able to:
1. Critically reflect on cultural, individual, family and community diversity in the context of own professional discipline.
2. Critically examine the literature and practice regarding relevant rights-related legislation, biculturalism, multiculturalism, immigration and demographic trends applicable to professional practice and identify the political and socio-economic context of these issues.
3. Demonstrate an advanced knowledge of intercultural and diverse workplace issues, cultural safety, cultural competency, and the historical, political and social context.
4. Understand and reflect on the role of management, interprofessional groups and leadership in working inclusively and effectively with diversity.

Code       Title
PROF8003   Advancing Professional Practice

Level       Credits
8           30

Pre-requisites
Nil

Learning hours
300 Total hours (70 tutor-directed, 230 self-directed)

Status
Optional

Aim
In an interprofessional environment students engage in professional dialogue to analyse the theoretical constructs of professionalism and provide evidence-based solutions and strategies for working in complex contemporary work and service delivery environments. This course provides the student with the opportunity to deepen their professional knowledge and skills by critically reflecting on their professional discipline, professional identity and the use of evidence as it underpins practice.

Learning outcomes
By the end of this course the student will be able to:
1. Critically reflect on professional identity
2. Critically examine the literature regarding inter, intra, and trans professional practice
3. Demonstrate an advanced awareness of the socio-political and cultural context of changing traditional boundaries between professions and emerging practice models
4. Critically analyse the difference between evidence-based practice and practice-based evidence and its application to professional practice and research.
**Code**  | **Title**  
---|---
PROF8004  | Professional Education Practice  
**Level**  | **Credits**  
8  | 30  
**Pre-requisites**  | Nil  
**Learning hours**  | 300 Total hours (70 tutor-directed, 230 self-directed)  
**Status**  | Optional  

**Aim**

Students critically examine their own learning and teaching practice against contemporary theory and pedagogy, with a focus on the interprofessional context. This course provides the student with the opportunity to demonstrate capability and leadership in education practice. Students design and deliver an education package relevant to their own professional practice that demonstrates contemporary pedagogy and an understanding of working with diversity.

**Learning outcomes**

By the end of this course the student will be able to:

1. Examine and critically analyse pedagogical frameworks relevant to contemporary professional education for practice.
2. Critically reflect on own teaching and learning practices.
3. Develop, implement and critically evaluate an education package that utilises key principles of working with diversity.
4. Analyse the potential for interprofessional education as it relates to own professional discipline.

**Code**  | **Title**  
---|---
PROF8005  | Professional Leadership Practice  
**Level**  | **Credits**  
8  | 30  
**Pre-requisites**  | Nil  
**Learning hours**  | 300 Total hours (70 tutor-directed, 230 self-directed)  
**Status**  | Optional  

**Aim**

Students critically examine their own skills, knowledge and practice and the ability to lead self and others in professional, interprofessional and organisational settings. Students have the opportunity to demonstrate capability in leadership in the professional context based on contemporary theory and practice.

**Learning outcomes**

By the end of this course the student will be able to:

1. Examine and critically analyse contemporary leadership theories and practices.
2. Critically reflect on own leadership skills, strengths and communication.
3. Develop, lead and critically evaluate a change process that utilises key principles of leadership with an awareness of the socio-political context.
4. Analyse the potential for critical understanding of leadership to enhance service delivery in clinical, education, social service or other relevant professional setting.
Aim

This course aims to develop an advanced understanding of specialist clinical practice and related issues including ethics. Students choose a relevant topic area from their professional practice context in consultation with the tutor/lecturer/advisor. Students critically evaluate literature and research in relation to the chosen topic. Students demonstrate praxis by articulating the relationships between theory and clinical, including ethical considerations.

Learning outcomes

By the end of this course the student will be able to:

1. Critically analyse a range of theoretical, research, practice-based literature related to a topic of interest in a specific clinical area from professional practice.
2. Critically evaluate the evidence from the reviewed clinical literature.
3. Critically reflect on the relationship between the reviewed clinical literature/research and clinical practice with reference to ethical considerations.

Aim

The student critically examines contemporary evidence-based approaches to simulation and their use in professional practice, including clinical education. In this course, the student explores the pedagogy of simulation practice, strategies for simulation in an interprofessional environment, mindful of the needs of diverse learners.

Learning outcomes

By the end of this course, the student will be able to:

2. Lead and evaluate a simulated teaching session suitable for an interprofessional group.
3. Demonstrate advanced awareness of simulation strategies for working with diverse learners.
Code    Title
PROF8008    Special Topic 1

Level    Credits
8    15

Pre-requisites    Nil

Learning hours    150 Total hours (38 tutor-directed, 112 self-directed)

Status    Optional

Aim
Students advance their praxis in relation to a particular area of professional interest. Students use existing research to critically examine the chosen topic, drawing conclusions and by disseminating their findings will provide evidence for professional practice development.

Learning outcomes
By the end of this course the student will be able to:
1. Critically analyse a range of theoretical, research, practice-based literature related to a topic relevant to professional practice.
2. Critically evaluate the evidence reviewed literature and create an annotated bibliography.
3. Disseminate findings and implications for practice development.

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Code    Title
PROF8009    Special Topic 2

Level    Credits
8    30

Pre-requisites    Nil

Learning hours    300 Total hours (70 tutor-directed, 230 self-directed)

Status    Optional

Aim
Students critically examine a particular topic or issue related to their professional practice. Students draw on current academic sources to analyse the topic, including the socio-political environment, diversity, and interprofessional practice. Students disseminate findings in a professional forum showing evidence of a critical understanding of the topic and implications for practice.

Learning outcomes
By the end of this course the student will be able to:
1. Critically analyse a range of theoretical, research, practice-based literature related to a topic relevant to practice.
2. Critically evaluate the evidence from the reviewed literature.
3. Critically reflect on the relationships between the reviewed literature/research and the area of interest and its relationship to professional practice.
4. Demonstrate specialist knowledge in a professional forum.
**Code** PROF8010  
**Title** Policy for Professional Practice

**Level** 8  
**Credits** 30

**Pre-requisites** Nil

**Learning hours** 300 Total hours (70 tutor-directed, 230 self-directed)

**Status** Optional

**Aim**
This course provides students with the knowledge and skills to analyse and develop policy relevant to their professional context. Students critically examine relevant legislation and how it informs contemporary policy and practice, mindful of resourcing issues and the impact on service delivery.

**Learning outcomes**
By the end of this course the student will be able to:
1. Critically analyse contemporary legislation and policy relevant to own professional context.
2. Evaluate policy showing an awareness of resourcing issues including the impact on service delivery.
3. Demonstrate advanced ability to identify appropriate research to underpin policy.
4. Develop a policy, or submit a response to a contemporary policy under consultation relevant to own professional context

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**Code** PROF8011  
**Title** Partnering with Māori in Health and Social Practice

**Level** 8  
**Credits** 30

**Pre-requisites** Nil

**Learning hours** 300 Total hours (50 tutor-directed, 250 self-directed)

**Status** Optional

**Aim**
This course develops a critical understanding of professional practice frameworks when authentically partnering with Māori. This course will assist in preparing students to partner effectively with Māori, whānau, hapū and iwi through an understanding of concepts and values that protect and strengthen Māori wellbeing. This course explores the theory and practice of respectful partnerships with Māori at community, organizational, managerial and leadership levels through the articulation of a personal model of professional practice.

**Learning outcomes**
By the end of this course the student will be able to:
1. Critically reflect on their current practice and assumptions regarding partnering with Māori in the context of own discipline.
2. Critically examine the literature regarding tikanga Māori and its application to professional practice.
3. Provide arguments to support the prioritisation of Māori health and well-being within their areas of professional practice.
4. Critically analyse the strengths and weaknesses of current health and social practice delivery and identify effective strategies to develop evidenced based models of care appropriate for Māori.
**Responsiveness to Pacific Peoples**

**Level**: 8  
**Credits**: 30

**Pre-requisites**: Nil  
**Learning hours**: 300 Total hours (70 tutor-directed, 230 self-directed)

**Status**: Optional

**Aim**

This course provides conceptual frameworks to explore cultural diversity within Pacific peoples. This course will assist in preparing students to work effectively and inclusively with Pacific individuals, families and communities through an understanding of concepts and values that protect and strengthen family wellbeing. This course explores the theory and practice of respectful consultation and partnership at community, organizational, managerial and leadership levels to improve outcomes.

**Learning outcomes**

By the end of this course the student will be able to:

1. Demonstrate an advancing knowledge of basis of conceptual models for working with Pacific People.
2. Critically examine the literature regarding the diversity of Pacific worldviews.
3. Critically reflect on their own approach to working with Pacific communities within the context of their professional practice.
4. Critically demonstrate how inter-professional teams and leadership establish and maintain respectful relationships with Pacific communities.

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**Information Management**

**Code**: PROF8013  
**Title**: Information Management  
**Level**: 8  
**Credits**: 15

**Pre-requisites**: Nil  
**Learning hours**: 15 Total hours (45 tutor-directed, 105 self-directed)

**Status**: Optional

**Aim**

Students develop a managerial perspective on the strategic use of information systems (IS) in organisations in order to manage information as a critical resource through planning, developing, implementing and evaluating information.

**Learning outcomes**

By the end of this course the student will be able to:

1. Align information strategies to business strategies of an organisation to achieve sustainable competitive advantage
2. Plan, develop, implement and evaluate IS from a managerial perspective to improve the performance of an organisation
3. Improve efficiency and effectiveness of business processes and managerial decision-making by using IS
4. Critically evaluate trends, developments and critical issues in using IS with customers, suppliers and partners located around the world
Code: PROF8014  Title: Governance

Level:  Credits: 8  15

Pre-requisites:  Nil

Learning hours:  150 Total hours (45 tutor-directed, 105 self-directed)

Status:  Optional

Aim

Students evaluate and critically analyse the complex relationships between organisations, boards of directors and diverse stakeholders. Students examine governance issues in ethical decision-making, creating and sustaining value, and the management of risks and critical events.

Learning outcomes

By the end of this course the student will be able to:

1. Critically investigate advanced, often conflicting, concepts, perspectives, empirical findings and contemporary issues in governance
2. Critically and systematically investigate organisational structures in complex environments that allow for creating and sustaining value for stakeholders and incorporate concepts of ethics and sustainability
3. Recommend strategies for minimising and managing risks and critical events for complex situations and scenarios.