# New Zealand Diploma in Enrolled Nursing (Part A)

## Course Title: Nursing as a Profession: Enrolled Nursing

<table>
<thead>
<tr>
<th>Code</th>
<th>NURS4601</th>
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<tbody>
<tr>
<td>Level</td>
<td>4</td>
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<tr>
<td>Credits</td>
<td>15</td>
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<tr>
<td>Pre-requisites</td>
<td>Nil</td>
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<td>Status</td>
<td>Compulsory</td>
</tr>
<tr>
<td>Learning hours</td>
<td><strong>Total 150 hours</strong> (Tutor-directed 90, Self-directed 60)</td>
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</tbody>
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**Aim**

To enable students to develop contemporary knowledge underpinning enrolled nursing practice.

**Learning Outcomes**

On successful completion of this course the student will be able to:

1. Describe the enrolled nurse scope of practice and its relationship to the scope and roles of the registered nurse and the inter-professional health care team.
2. Identify and discuss relevant legislation, ethical principles standards and codes pertaining to health care delivery and health consumer, family/whanau care.
3. Discuss a range of models of care and clinical decision making used in health care settings.
4. Identify and discuss the relationship between the Te Tiriti o Waitangi / Treaty of Waitangi and health care in New Zealand.
5. Identify and describe a range of contemporary nursing issues.

## Course Title: Applied Social Science for Enrolled Nurses

<table>
<thead>
<tr>
<th>Code</th>
<th>NURS4602</th>
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<td>Level</td>
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<td>Pre-requisites</td>
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<tr>
<td>Status</td>
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<tr>
<td>Learning hours</td>
<td><strong>Total 150 hours</strong> (Tutor-directed 90, Self-directed 60)</td>
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**Aim**

To enable students to understand key concepts from developmental, cultural and social theories and how these influence the health of consumers, families/whanau and the community.

**Learning Outcomes**

On successful completion of this course the student will be able to:

1. Discuss the application of theories of human development across the lifespan and their relevance to the provision of care to health consumers.
2. Describe the concept of cultural safety in nursing practice and explain the role of Te Tiriti o Waitangi/Treaty of Waitangi and its relationship to the experience of the health consumer.
3. Discuss the socio-political and cultural influences that impact on the delivery of health care for health consumer, family/whanau and communities.
4. Identify and discuss diversity and attitudinal behaviours that impact on health care delivery and the health of the health consumer, family/whanau and communities.

**Course Title**  | **Applied Structure and Function of the Human Body**
---|---
**Code** | NURS4603
**Level** | 4
**Credits** | 15
**Pre-requisites** | Nil
**Status** | Compulsory
**Total hours** | **Total 150 hours** (Tutor-directed 90, Self-directed 60)

**Aim**
To enable students to understand and apply the basic structure and function of major body systems to enrolled nursing practice.

**Learning Outcomes**
On successful completion of this course the student will be able to:
1. Identify and locate major body organs and body systems.
2. Describe the basic structure and normal function of the major body systems.
3. Identify health assessments, routine tests / examinations and normal parameters relevant to each body system.
4. Define common terminology related to body systems.

**Course Title**  | **Clinical Skills for Enrolled Nursing**
---|---
**Code** | NURS4604
**Level** | 4
**Credits** | 15
**Pre-requisites** | Nil
**Status** | Compulsory
**Total hours** | **Total 150 hours** (Tutor-directed 90, Self-directed 60)

**Aim**
To enable students to safely practise skills in a simulated clinical setting under the direction of a Registered Nurse.

**Learning Outcomes**
On successful completion of this course the student will be able to:
1. Maintain a safe environment, identify potential hazards in a simulated clinical environment and describe appropriate responses to emergency situations.
2. Demonstrate skills, understanding and culturally safe care associated with assisting health consumers to safely perform activities of daily living.
3. Demonstrate beginning skills and safety in assessment, reporting, and documentation of consumer health status.
4. Demonstrate safe medication administration within the scope of enrolled nurse practice.
5. Identify the principles of a therapeutic relationship and demonstrate effective communication styles and approaches to respond to the holistic needs of the health consumer, family/whanau and other members of the health care team.

**Course Title**  
**Foundations for Enrolled Nursing Practice**

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<th>Code</th>
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<td>Level</td>
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<tr>
<td>Total hours</td>
<td><strong>Total 300 hours</strong> (Tutor-directed 50 (includes simulation), Clinical 250)</td>
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**Aim**

To enable students to undertake clinical experience in a range of health care settings to meet entry level Nursing Council of New Zealand competencies for the enrolled nurse scope of practice.

**Learning Outcomes**

On successful completion of this course the student will be able to:

1. Practice within appropriate legal, ethical, professional boundaries and behaviour.
2. Maintain a professional standard of behaviour and presentation.
3. Demonstrate safe and effective communication and problem-solving skills with health consumers, families/whanau and the health care team.
4. Maintain a safe environment and respond appropriately to individual and environmental change.
5. Demonstrate safety and competence in assessment, delivery, documentation and evaluation of health consumer care.
6. Demonstrate the ability to apply the principles of Te Tiriti o Waitangi / Treaty of Waitangi to their nursing practice.

**Course Title**  
**Enrolled Nursing Practice: Acute Care**

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<td>Status</td>
<td>Compulsory</td>
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<tr>
<td>Total hours</td>
<td><strong>Total 300 hours</strong> (Tutor-directed 100 (includes 50hrs simulated clinical), Self-directed 50, Clinical 150)</td>
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**Aim**

To enable students to demonstrate the knowledge, skills and attitudes in an acute care (medical/surgical/perioperative) setting to meet the requirements of the Nursing Council of New Zealand competencies for the enrolled nurse scope of practice.

**Learning Outcomes**

On successful completion of this course the student will be able to:
1. Identify and describe causes, signs and symptoms, underpinning pathophysiology, treatment and nursing interventions for acute alterations in physical health status.

2. Describe the continuum of care for health consumers experiencing an acute alteration in physical health status.

3. Reflect on the implications of socio-economic and socio-cultural realities on consumers and their family/whanau due to acute physical health alterations.

4. Recognise and respond appropriately including assessing and initiating interventions to rapidly changing situations in acute care settings.

5. Maintain a safe environment for self, health consumers, families/whanau, and co-workers.

6. Apply the principles of safe medication storage and administration within the legal framework and institutional policy of the specific clinical setting.

7. Meet the Nursing Council of New Zealand competencies for the enrolled nurse scope of practice.