Bachelor of Nursing Maori

This programme uses theoretical and clinical learning to support Māori students to become registered nurses, capable of working in numerous multicultural settings.

The Bachelor of Nursing Māori uses a distinct Māori pedagogy that encapsulates whānau, hapū and iwi ways of knowing. The programme draws on both Māori and tauiwi body of knowledge that enhances ākonga learning and contributes to the graduate being competent and safe to practice in their communities and communities around the world.

This programme spans two faculties, Te Wānanga Māori and the School of Health so that both nursing and cultural skill sets, expertise and knowledge are supported.

A high degree of proficiency in Te Reo Māori is not required by those wishing to enrol.

Programme Outline

There are five tenets (principles) that provide the philosophical foundation (kaupapa) for the curriculum framework Te Pae Mahutonga. These tenets are Kaitiakitanga, Manaakitanga, Pūkengatanga, Rangātiratanga and Whānaungātanga.

The values of Whitireia are the starting point for articulating the meaning of each tenet. The collective Māori ways of knowing also apply, and whilst they are not made explicit, it is an integral part of the approach taken to manage the practices and behaviours of all involved, both internally and externally to the programme, for example working closely with whānau where extra support is required.

Ngā pou o te whare - Year One (Level 5): In the first year of the degree students connect with their own whakapapa and gain insight into their own identity and belonging within own whānau, hapū, iwi, community o Aotearoa. The focus of student learning throughout year one is around the development and application of nursing skills and knowledge in primary health care settings, with particular reference to infants, children and their families, older adults and people with a disability.

Bachelor of Nursing Māori Year One Course Outlines

Ngā heke o te whare – Year Two (Level 6): During the second year, students develop enhanced nursing practice capability, particularly in relation to providing nursing care for infants, children and their families in community settings. They enhance their knowledge of mental health, mental illness and the health issues for people with a disability and expand their nursing assessment and intervention skills. By the end of the second year, students are able to demonstrate that they can safely nurse in predictable and non-complex situations with minimal supervision.

Bachelor of Nursing Māori Year Two Course Outlines
Te Tāhūhū o te whare - Year Three (Level 7): In the final year, Tapuhi demonstrates that they are successfully transitioning from their student role into the role of Tapuhi/beginning practitioner and are able to confidently move between Māori communities and the world of mainstream health care services in ways that adds value to both. In the second semester, students have an extended period of clinical practice to prepare for Nursing Council State Final Examinations and registered nurse practice.

**Bachelor of Nursing Māori Year Three Course Outlines**

By the end of the year, students demonstrate they can:

- Synthesise their skills and knowledge into a praxis framework that enables them to manage safely novel situations and increasing levels of clinical complexity at a beginner practitioner level
- Effectively participate in confidently contributing a nursing perspective in clinical decision making
- Safely and effectively deliver competent nursing care in a range of clinical settings at a beginner practitioner level

On successful completion of this programme graduates receive the Bachelor of Nursing Māori, are eligible to sit the Nursing Council State Finals, and can apply to enrol in postgraduate programmes of study.

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**Entry Requirements**

University entrance or equivalent academic/work experience; evidence of suitability based on an interview, health declaration, safety check, referee reports.

**Interview**

The interview determines the applicant’s preparedness for study, ability to meet the Health Practitioners Competence Assurance Act 2003 (if applicable) and any registration board requirements in terms of being fit for registration. Applicants must be able to demonstrate the following qualities:

- effective interpersonal communication skills
- understanding of, and capability to work in the professional health and social services sector
- commitment and motivation to succeed

**Safety check**

As required by the Children’s Act (2014), students who may work with children during the course of their study must be safety checked. Safety checking includes reference checking, work history, identity check, police vet and an overall assessment of the applicant's safety to work with children.

International students

Proven equivalence to entry requirements plus IELTS 6.5 in each band
How to apply

You will need additional forms and documents for your application, please read the steps and download the required forms through the link below.

Post-enrolment information

Documents for students who have begun the enrolment process can be found on the School of Health Moodle page.